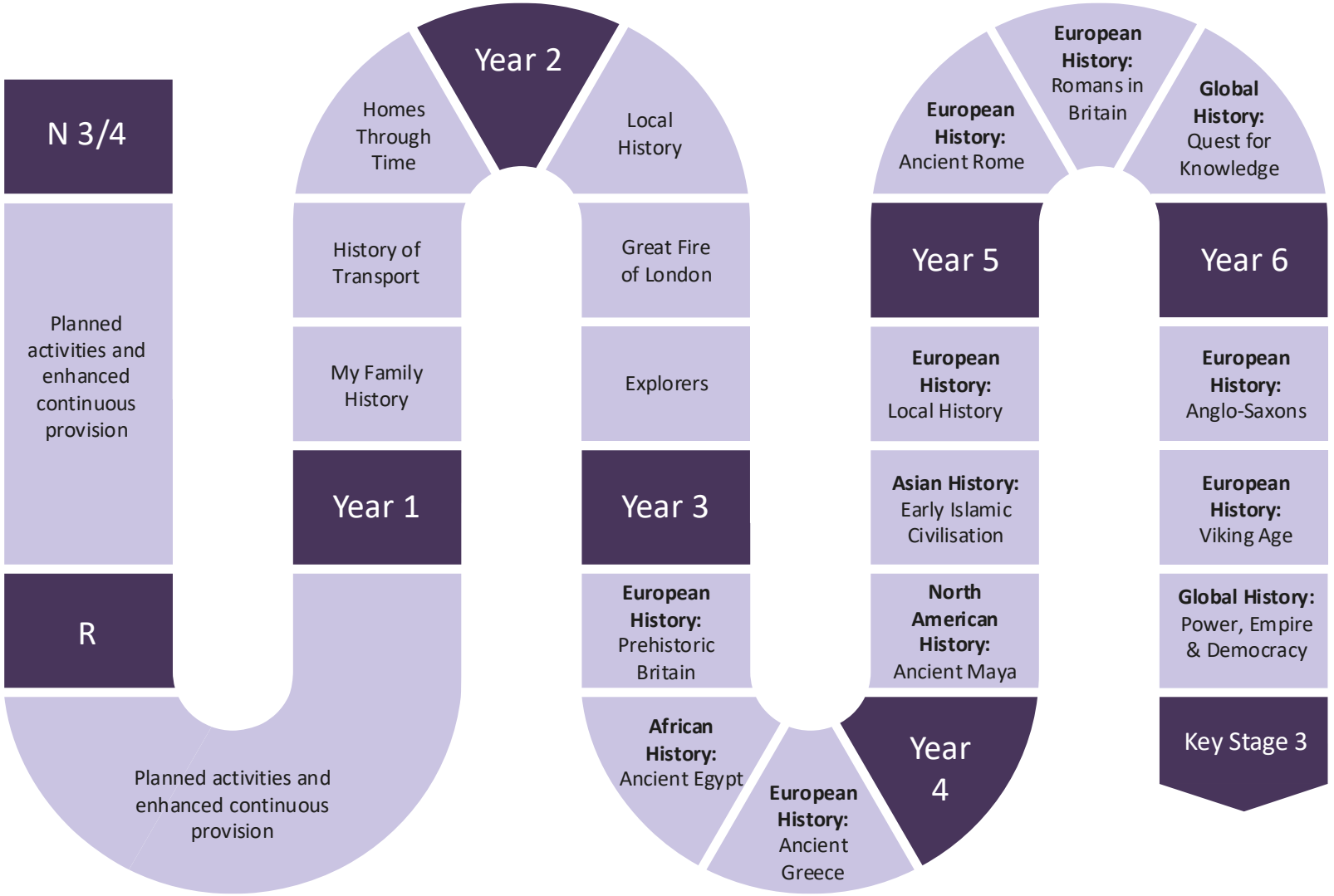
United Curriculum: History



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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	**My family history** [Aut 2] An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory	**Local history** Using primary and secondary sources to learn how our local community has changed over time.	**European history: Prehistoric Britain** [Aut 2] How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age	**North American history: Ancient Maya** [Aut 2] Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians	**European history: Ancient Rome** [Aut2] The development of the Roman Empire, how it changed over time, and how these changes affected people differently	**European history: Anglo-Saxons** [Aut 1] Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons
Spring	**History of transport** The development of transport by land, sea, air and space and the roles of key individuals	**Great Fire of London** [Spr 2] Life in London 1660s, and the causes and effects of the Great Fire of London	**African history: Ancient Egypt** The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire	**Asian history: Early Islamic Civilisation** [Spr1] The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology	**European history: Roman Empire in Britain** The Roman conquest of Britain, and how the Romans maintained power in Britannia	**European history: Viking age** [Spr 2] Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation
Summer	**Homes through time** How homes looked different in the past, using pictures and videos	**Explorers** The similarities and differences between the lives of Sacagawea and Michael Collins	**European history: Ancient Greece** [Sum 2] The contributions made by the city-states of Ancient Greece, and how these influence our lives today	**European history: Local History** Why is [**X**] famous today? How has [**local feature**] been important in our community? How has migration shaped our community?	**Global history: Quest for knowledge** [Sum 2] An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge	**Global history: Power, empire and democracy** A short introduction to the rise and fall of the British Empire, and its legacy in Britain from the 1960s to today